**Seasons Lesson 5 - Art**

**Name: Courtney Burkard Grade Level: Kindergarten**

**Subject: Art Unit Title: Seasons**

**Lesson Title: Drawing the Seasons Estimated Time: 40 mins**

**Standards:**

* **SS.K.G.3.3-**Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.

# VA.K.S.1.2 -Produce artwork influenced by personal decisions and ideas.

**Objective:**

* Students will be able to draw a picture depicting each season.

**Essential Question:**

* What do the four seasons look like?

**Topic/Content:**

* Students will draw in their interactive note book each of the four seasons. They will then be split into 4 teams and play a round of jeopardy.

**Procedures:**

1. **Activate prior knowledge:**
   * Do a quick review of the day’s previous lesson. Reviewing the sense of sight from the science lesson, and the colors from the reading lesson.
2. **Input:**
   * Explain to the students that they need to get their interactive note books ready. Tell them they will be drawing each of the four seasons in their notebook and describing them as well.
3. **Modeling:**
   * On the overhead projector show students how you want them to divide their page. Have them draw a line vertical down the center and one horizontal across the center on their left page in their notebook. Have them do the same to the right page. Instruct the students to label them like you do. The top left box on both pages will be Spring, top right will be Summer, bottom left will be Fall/Autumn, and bottom right will be Winter. Remind students of what they are to again and set them free.
   * The left page will be their pictures.
   * The right page will be descriptions of their pictures.
4. **Check for understanding:**
   * Walk around the classroom asking students why they are drawing the things they are. Student should answer with something related to what they learned in class.
5. **Independent practice:**
   * The independent practice of this lesson will be their interactive journal.
6. **Closure:**
   * Once all students are done with their interactive notebooks teacher will divide the class into about four teams. The class will then play a round or two of season jeopardy. Do a few practice rounds so the students get the hang of what to do. Stress that this is just for fun and there are no winners or losers.
   * <https://jeopardylabs.com/play/the-four-seasons4> 🡨jeopardy game

**Assessment and Monitoring:**

* **Formative Assessment:**
  + Students will be graded on their explanation of what they are drawing.
* **Summative Assessment:** 
  + Students will be graded on their interactive notebook handed in at the end of this lesson.

**Materials:**

* Computer
* Crayons
* Markers
* Interactive Notebook

**References:**

* Unit plan idea from: <https://www.mindmeister.com/22752157/seasons-an-integrated-themed-unit-for-kindergarten>

**ESOL Accommodations:**

* Since this lesson is a drawing lesson I will either pair up my ELL’s with other students of help them one on one with me. They will have the chance to discuss the seasons out loud while they are drawing, this will also help with the right side of the notebook.
* During the Jeopardy game ELL’s will be able to join in in group discussion with other students.